Ethical Review

A. In terms of producing the highest impact scholarship possible, is the proposed project consistent with the “intellectual merit” obligations of HWISE? (see Section C of Authorship Principles)

B. In terms of promptly and appropriately disseminating results, is the proposed project consistent with the “broader impact” obligations of HWISE? (see Section C of Authorship Principles)

C. In terms of supporting and mentoring junior scholars and ensuring fair representation of scholars from LMICs, is the proposed project consistent with the ethical commitments of HWISE?

D. Can the proposed analyses proceed without further ethical review?

Scientific Review

E. Were clear and testable hypotheses or research questions provided? (see Section D of Project Proposal)

F. Were the scientific aims of the analysis clear and related to the hypotheses? (see Section D of Project Proposal)

G. Is the proposed analysis unique, such that it does not duplicate or overlap with analyses proposed by other teams? (see Projects Overview)

H. Are variables for analysis clearly specified? (see Section K of Project Proposal)

I. Is there sufficient justification for using data from the sites or survey versions selected? (see Sections K & L of Project Proposal)

J. Can the research question be sufficiently explored using available data?

K. Is the scientific justification for the project adequate? (see Section G of Project Proposal)

Venue Review

L. Is the proposed venue appropriate (e.g. scope, proposed by other groups)? (see Section I of Project Proposal & Projects Overview)

M. Is the proposed analysis appropriate for the venue? (see Section I of Project Proposal)

Team Leadership/Mentorship Review

N. Does the lead author have appropriate credentials?

O. Does the lead author have the statistical knowledge to complete the proposed analyses?

P. If no to any of the above, is there an appropriate team and mentorship plan in place so that the analysis and proposed publication can be successfully completed?

Q. Have all potential HWISE co-authors been listed or contacted for potential collaboration? (see Sections A & B of Project Proposal)

R. Considering the lead author’s previous HWISE publications and the consortium’s commitment to supporting junior scholars, is the authorship list problematic for any reason? (see Projects Overview)

Comments